

वर्ग - II

हिन्दी व्याकरण

(1)

पाठ-1 (भाषा)

(अ)

1. सही विकल्प पर सही (✓) चिन्ह लगाइए :-

(क) टेलीफोन पर बातें करना भाषा का रूप है -

(i) लिखित ☐ (ii) मौखिक ☐ (iii) सांकेतिक ☐

(ख) 'समाचार पत्र' तथा 'पुस्तक' भाषा का रूप है -

(i) लिखित ☐ (ii) मौखिक ☐ (iii) सांकेतिक ☐

(ग) अपने मन की बातों को समझाना तथा दूसरों के मन की बातें समझना कहलाती है -

(i) हिन्दी ☐ (ii) भाषा ☐ (iii) व्याकरण ☐

2. नीचे दिए गये शब्दों से रिक्त स्थान भरिए :-

मौखिक, लिखित, अनेक, रोजाना, दो, 14 सितम्बर

(क) हम अपनी बात दूसरों को समझाते हैं।

(ख) हमारे देश में भाषाएँ बोली जाती हैं।

(ग) भाषा के रूप होते हैं।

(घ) को हम हिन्दी फिक्स के रूप में मनाते हैं।

(ङ) हम रोजाना के कामों में भाषा का प्रयोग करते हैं।

वर्ग - II

हिन्दी व्याकरण
पाठ-2 - (वर्णमाला)

(2)

1. हिन्दी भाषा में स्वर वर्ण लिखो ।

अ

आ

2. हिन्दी भाषा में व्यंजन वर्ण लिखो ।

क

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3. सही विकल्प पर सही (✓) का चिह्न लगाओ :-

(क) भाषा की सबसे छोटी ध्वनि को कहते हैं -

(i) शब्द ☐ (ii) वर्ण ☐ (iii) वाक्य ☐

(ख) किसी भाषा के वर्णों की क्रमबद्ध सारणी को कहते हैं -

(i) स्वरमाला ☐ (ii) व्यंजनमाला ☐

(iii) वर्णमाला ☐

वर्ग - II हिन्दी व्याकरण (3)

पाठ - 3 (मात्राएँ, शब्द और वाक्य)

1. उचित मात्रा लगाकर शब्द बनाओ :-

ढलक = कयल

पवन = अरत =

हटर = पन =

बरली = अगर =

2. निम्नलिखित शब्दों को सही क्रम में लिखकर वाक्य बनाइए :-

(क) जा फिस्ली रहा मोहन है।

(ख) कल क्रिकेट में खेला।

(ग) बीमार मेरी थी कल माता जी।

(घ) हिन्दी से हमें रहे अध्यापक पढ़ा।

3. ऊ की मात्रा से पाँच शब्द लिखो

4. 'औ' और 'की' मात्रा से पाँच शब्द लिखो

5. 'ए' और 'की' मात्रा से पाँच शब्द लिखो

6. अक्षरों को जोड़कर शब्द बनाओ :-

हल + ना =

म + व + न =

गि + टा + र =

कौ + थ + ल =

7. शब्दों को जोड़कर वाक्य बनाओ :-

(क) राम + घर + जाता + है =

(ख) अपना + सहकार्य + रोज + करो ।

1. किन्हीं पाँच नदियों के नाम लिखो।

उत्तर -

2. किन्हीं पाँच स्थानों के नाम लिखो।

उत्तर -

3. किन्हीं पाँच देशों के नाम लिखो।

उत्तर -

4. नाम वाले शब्दों को क्या कहते हैं? (संज्ञा)

उत्तर -

5. सप्ताह के दिनों का नाम लिखो।

उत्तर -

Assignment - 2

Sub - General Knowledge

Class. II (Two)

Sub Teacher - Samreen

Chapter - 1 (Good Life)

(E) At School

We should always behave well at school. Do these children behave well? Put a tick (✓) or a cross (x)

- ① Salim never share his pencils or erasers with other students. ☐
- ② Salbik always raises his hand before saying something to the teacher. ☐
- ③ John splashes water from his water bottle on other children. ☐
- ④ Pinki never breaks the line while entering the classroom. ☐
- ⑤ Nimmi greets the school gatekeeper daily. ☐
- ⑥ Raja snatches food from other children. ☐

(F) HONESTY

Read the following dialogues. Tick (✓) what one should do to become an honest person and cross (x) what one should not.

- ① How juicy mango your neighbour's trees bear!
Do you pluck some mangoes from your balcony?
No I have never done that. If I want to eat Mango, I ask my neighbour for some. ☐

② Only 5 marks in English I guess you did not eat any chance to cheat.

No, I cannot cheat. I think it is better to fail than to cheat in an exam. ○

③ Why did you not do your homework? Now will you tell the teacher that you have forgotten to bring your homework notebook?

I could not do homework because I attended a party yesterday. But I am going to tell the truth to the teacher. I will not lie. ○

④ Anuj, stop playing games on Dad's phone. The battery will get fully discharged. I also played a game on it.

Shh! Dad will wake up. We will not tell him that we played games on his phone. ○

Assignment - 3

Sub - General Knowledge

Class - II (Two)

Sub Teacher - Samreen

Chapter - 2 (Life On Earth)

Fruits & Veggies

Complete their fruits and vegetables name.

- ① I am yellow in colour and popularly known as 'King of fruits'.

(M) ○ (N) ○ ○

- ② I come in three different colours. I am also called the bell pepper.

○ (A) ○ (S) ○ ○ ○ (M)

- ③ I am the flower of a plant but you use me as vegetable.

(C) ○ ○ (L) ○ (F) ○ ○ ○ ○ (R)

- ④ I am red in colour and juicy. I am the main ingredient of salads and cooked food.

(T) ○ ○ ○ (T) ○

- ⑤ I am a small, round and red fruit. I always grow in pairs.

(G) ○ ○ ○ ○ (Y)

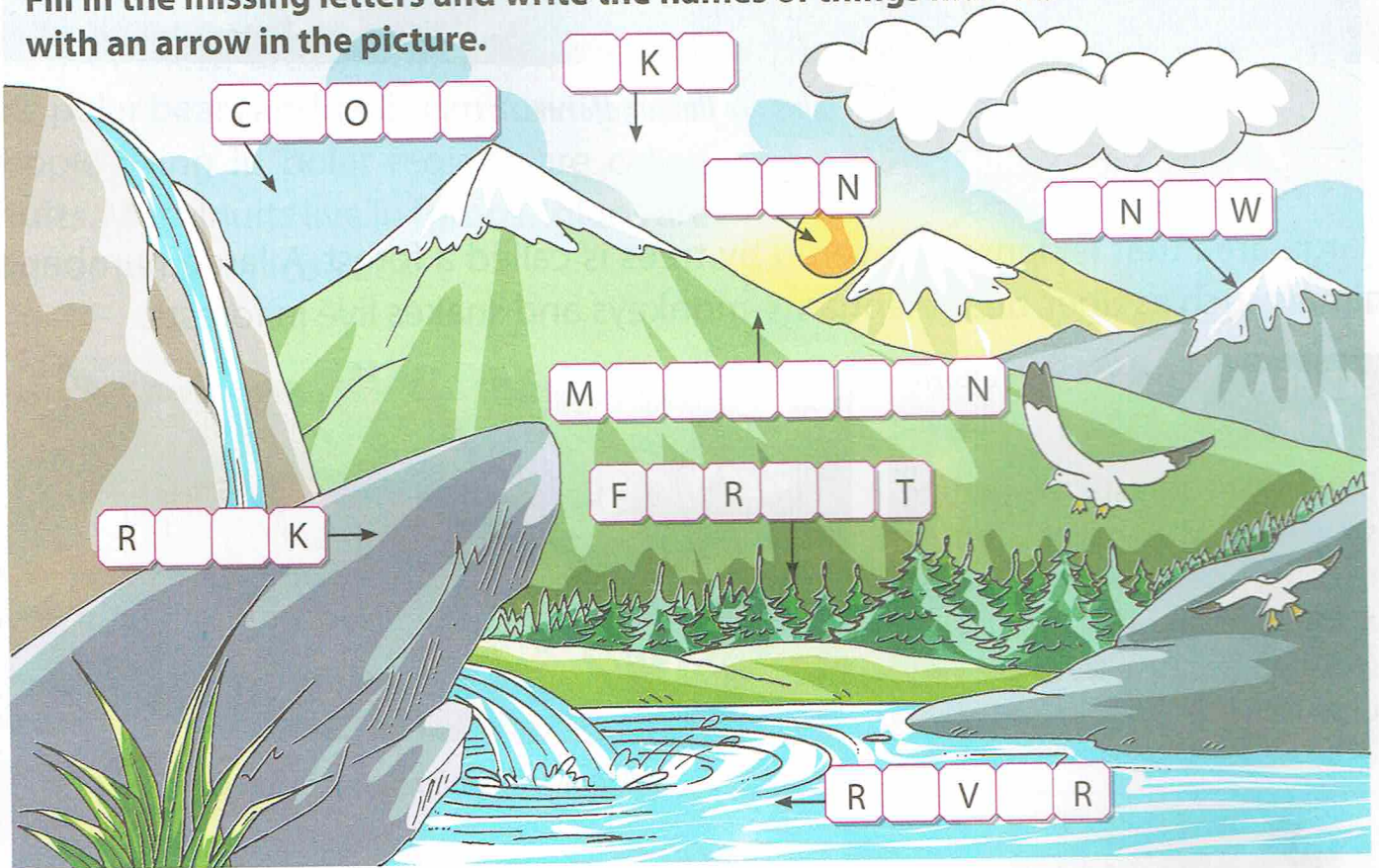
- ⑥ I am also a juicy fruit. Share my name with the name of a colour.

(O) ○ (P) ○ ○ (E)

1. Our Earth

Warm Up

Fill in the missing letters and write the names of things marked with an arrow in the picture.



Our Earth is made up of land and water. In some places, the Earth is flat and plain. In other places, it is raised. In most of the places, there is water. All around the Earth, there is air.

Landforms

Our Earth has different types of landforms. Plains, forests, deserts, hills, mountains and valleys are types of landforms.

Plains

Plains are vast areas of flat lands. Different kinds of crops can grow here. Many people live here. Most cities, towns and villages are built on the plains.



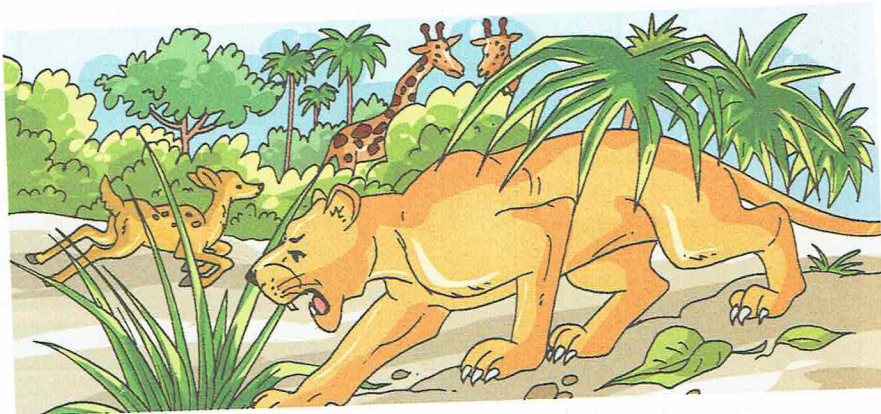
Plains are flat landforms

Forests

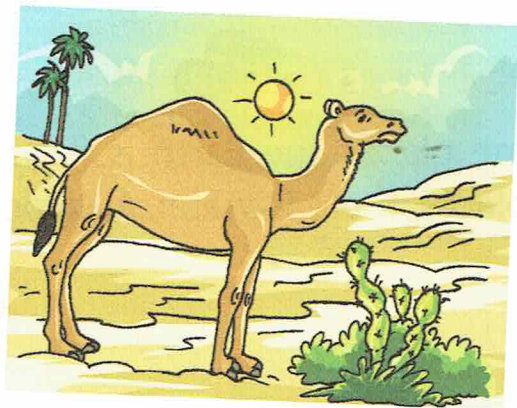
A large area that is densely covered by trees is called a forest. A large number of animals such as tiger, bear, elephants, monkeys and snakes live in forests.

GREEN TIP

Day-by-day forests are getting smaller and smaller. This is because people are cutting a lot of trees. This should be stopped because trees are very useful to us.



Many wild animals live in forests



Deserts are dry places

Deserts

Regions of the Earth that are very dry and sandy are called deserts. Deserts receive very little rainfall. Only a few plants like cactus can grow in deserts. A few animals like camels are found here.

Coasts

Land areas near the sea are called coasts. There are sandy beaches near coasts. Many people live in coastal areas. Coconut trees grow very well in coastal areas.



Many coasts have sandy beaches

Polar regions

In polar regions, the land is always covered with lots of snow and ice. Very few plants grow in these areas. Only a few animals like polar bears and seals can survive here. People living in polar regions are called **Inuits**. Most Inuits live in **igloos**. Igloos are houses made of ice slabs.



Most Inuits live in igloos

Check Point

Fill in the blanks.

- _____ receive little rainfall.
- A large number of animals live in _____.
- Coconut trees are found in _____ areas.

Activity

Match the pictures to the places where they are found.

Plains

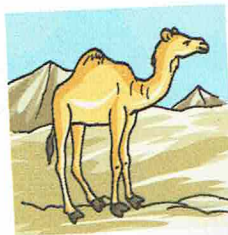
Coast

Desert

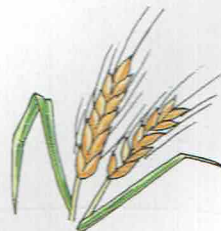
Polar region



Seal



Camel



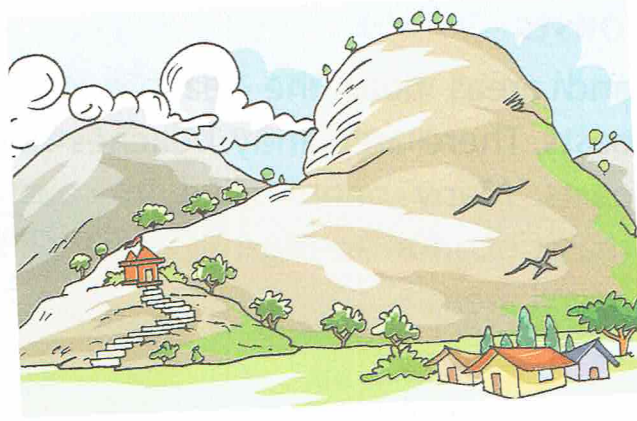
Wheat



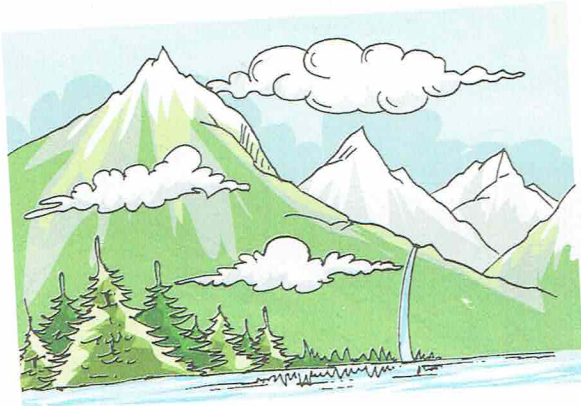
Coconut trees

Hills

A hill is a place which is higher than the surrounding land. Hilly areas are generally cool and pleasant. It rains very often in the hills. So the houses on the hills have sloping roofs to let the rainwater flow away easily.



A hill is a high ground



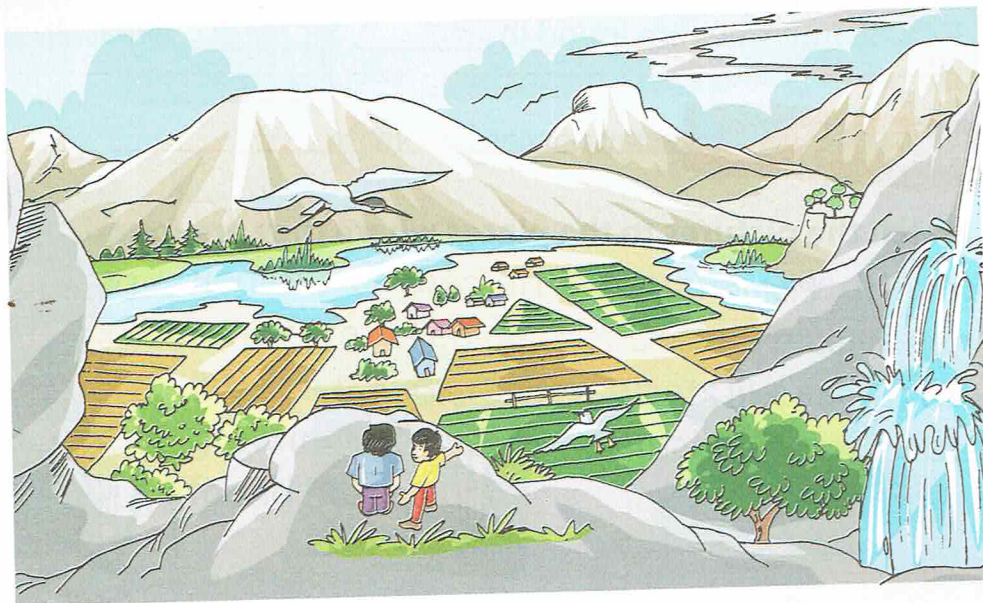
Mountains are very high

DO YOU KNOW?

The Himalayas are the highest mountain range on the Earth. Mount Everest in the Himalayas is the tallest mountain in the world.

Valleys

A long area of lowland that lies between mountains or hills is called a valley. Valleys are good for farming.



A valley lies between mountains or hills

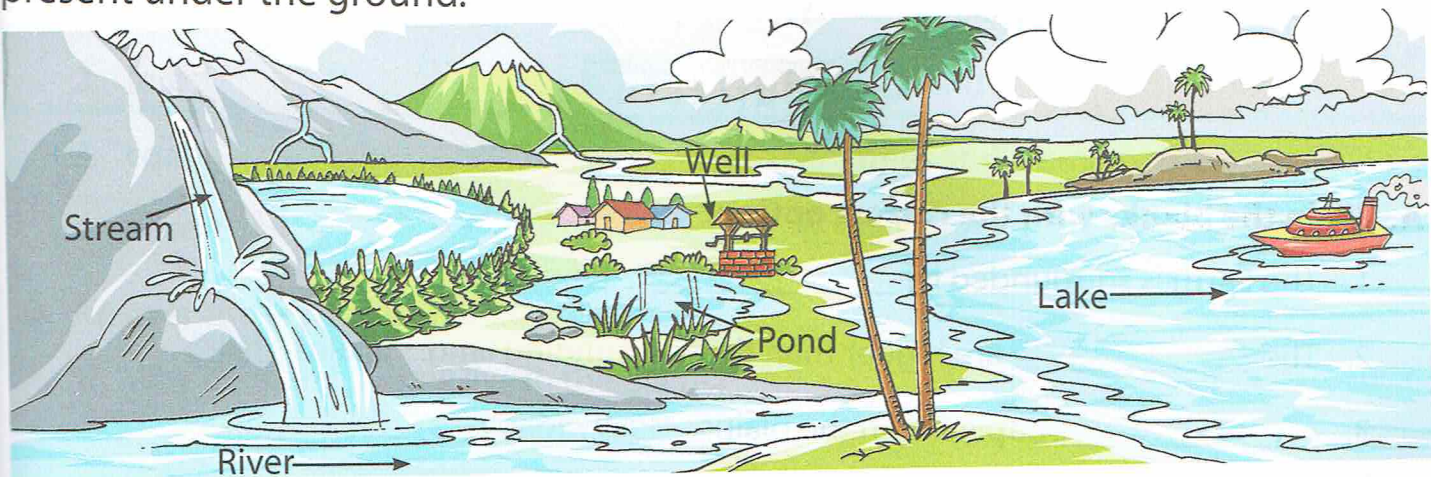
Water

HEALTH & PHYSICAL EDUCATION



A large part of the Earth's surface is covered with water. Water is very important for us. All living things need water to stay alive.

Most of the water present on the Earth is salty. It is present in vast water bodies called **oceans** and **seas**. Freshwater, which we can use, is present in **rivers, lakes, streams** and **ponds**. A lot of water is also stored as **ice** and **snow**. Water is also present under the ground.



Different sources of water

Our Earth has many beautiful things. We should not spoil and destroy the water, air, soil, forests and mountains around us. We must protect our Earth.

Check Point

Fill in the blanks.

1. _____ are much bigger than hills.
2. The ice houses in which Inuits live are called _____.
3. The lowland between two _____ is called a valley.

Points to Remember

- The Earth is made up of land and water.
- The Earth is surrounded by air.
- In some places, the land is raised and in some places, the land is low.
- Plains are vast areas of flat lands.
- Deserts are hot and dry lands.
- Very few plants and animals can survive in polar regions.

New Words

Crop: grains, fruits or vegetables grown in large quantity

Coast: the land beside the sea

Season: the period of the year when a particular type of weather continues for months

Slab: a thick, flat piece of solid substance

Valley: a narrow lowland between two mountains or hills

EXERCISES

A. Fill in the blanks with the correct option.

1. The Earth is surrounded by _____. land / air
2. The _____ are higher than the surrounding land. plains / hills
3. _____ people live in the plains. Few / Many
4. Very few plants grow in a _____. desert / forest
5. Many _____ live in forests. people / animals

B. Tick (✓) the correct answer.

1. Vast areas of flat land are called:

☐

a. plains

☐

b. mountains

☐

c. coasts

2. Forests have many:

☐

a. people

☐

b. buildings

☐

c. trees

3. Deserts receive:

☐

a. heavy rainfall

☐

b. less rainfall

☐

c. heavy snowfall

4. Land area near the sea is called a:

☐

a. forest

☐

b. coast

☐

c. polar region

5. Igloos are made of:

☐

a. cement

☐

b. straw

☐

c. ice slabs

6. Polar bears are found in:

☐

a. hot places

☐

b. cold places

☐

c. near the beaches

C. Match the following.

1. plain

a. land near the sea

2. forest

b. dry land

3. coast

c. trees and animals

4. desert

d. flat land

D. Answer these questions.

1. Why do many people live in the plains?

2. What do you see in a forest?

3. What are deserts?

4. Why do only a few people and animals live in deserts?

5. Why do houses in hilly areas have sloping roofs?

6. Name any three types of water bodies.

E. Let's Think.

What would happen if there were no forests on the Earth?

• Subject Enhancement •

Let's Do

Guess who I am:

1. I cover most of the Earth's surface. I am _____.
2. I am a house made of ice slabs. I am an _____.
3. I am a very big and very highland. I am a _____.
4. I am a hot and dry place with lots of sand. I am a _____.
5. I am a small highland. I am a _____.
6. I am a lowland between two mountains. I am a _____.

Project Idea

Making a model of a landscape

Take a cardboard. Make mountains, hills, plains and seas on it with the help of plasticine. Stick cotton on the mountain peaks to show snow. You can use small toys and other household things to show the forests, farms, houses, roads, etc.

• Teacher's Notes •

- Different landforms can be shown with the help of 3-dimensional visuals.
- Discuss with the students how the Earth is the source of resources we use in everyday life.
- Talk to the students about practices of effective management of the Earth's resources.

Chapter – 1

1. Multiple choice questions.

- a) Our _____ help us to see different things.
i) eyes ☐ ii) ears ☐ iii) hands ☐
- b) We have a _____ in our mouth.
i) nose ☐ ii) finger ☐ iii) tongue ☐
- c) Our _____ is very soft.
i) skin ☐ ii) hand ☐ iii) tongue ☐
- d) _____ is inside our head.
i) hair ☐ ii) hand ☐ iii) brain ☐

2. Fill in the blanks:

two, through, skin, heart

- a) _____ gives us the sense of touch.
- b) The _____ pumps blood to all parts of our body.
- c) There are _____ lungs inside our chest.
- d) We eat food _____ our mouth.

3. Write True or False.

- | | |
|--|---------|
| a) External organs are those that can be seen. | [_____] |
| b) Our ears helps us to speak. | [_____] |
| c) Our nose helps us to smell. | [_____] |
| d) Brain is inside our head. | [_____] |
| e) Our lungs help us to breathe. | [_____] |

4. Answer the following questions.

- a) Name the five internal organs.
- b) Name the five external organs.
- c) What is the role of external organs?
- d) Which organ helps us to hear?
- e) What is the work of our heart?

Chapter – 2

1. Multiple choice questions.

- a) _____ is one of our basic needs.
i) Water ☐ ii) Air ☐ iii) Food ☐
- b) Food keeps us _____ and makes us strong.
i) weak ☐ ii) healthy ☐ iii) sick ☐
- c) Vitamins and minerals _____ us from many diseases.
i) protect ☐ ii) cause ☐ iii) neither of these ☐
- d) The meal that we eat in the afternoon is called _____.
i) lunch ☐ ii) dinner ☐ iii) breakfast ☐

2. Fill in the blanks.

fixed, should, last, eat, grow

- a) We need food to _____ and _____.
b) We must _____ fresh fruits and green vegetables.
c) The _____ meal of the day is dinner.
d) We _____ eat a little of all food items.
e) We should always take our meals at _____ hours.

3. Write True or False.

- a) Food does not make our bones and muscles strong. [_____]
b) Milk is used to make many things. [_____]
c) We eat four meals in a day. [_____]
d) The meal that we eat in the afternoon is called breakfast. [_____]
e) The whole family sits together for dinner at night. [_____]

4. Answer the following questions.

- a) What is one of our basic need?
b) What makes our bones and muscles strong?
c) Which food do we get from plants?
d) How many meals do you eat in a day?
e) Name any three body building food.

Chapter – 3

1. Multiple choice questions.

- a) _____ protect us from heat, cold, rain and insects bites.
i) clothes ☐ ii) leaves ☐ iii) food ☐
- b) _____ clothes absorb sweat and keep us cool.
i) woolen ☐ ii) cotton ☐ iii) none ☐
- c) We get cotton from _____.
i) cotton plants ☐ ii) jute plant ☐ iii) neem plants ☐
- d) Silk dresses are made with _____ thread.
i) cotton ☐ ii) silk ☐ iii) woolen ☐

2. Fill in the blanks:

Cotton, absorb, woolen, clothes

- a) _____ also protect us from dust and dirt.
- b) Cotton clothes _____ sweat and keep us cool.
- c) We get _____ from cotton plants.
- d) We wear _____ clothes as they keep us warm.

3. Write True or False.

- a) Cotton clothes save us from water. [_____]
- b) On special occasions we wear fancy and colourful clothes. [_____]
- c) People living at different types of clothes called uniforms. [_____]
- d) We should never wear clean clothes. [_____]

4. Answer the following questions.

- a) Why do we need clothes?
- b) Which type of clothes we wear in winter?
- c) Which type of clothes save us from water?
- d) When do we wear fancy and colourful clothes?
- e) What are costumes?

Test yourself:

1. Write vowels in the space given below.

2. Write consonants in the space given below.

3. Write singular/plural of the following words.

- a) boy _____ b) Monkeys _____
c) Mango _____ d) Shoes _____

4. Fill in 'is', 'am' or 'are' and complete these sentences.

- a) Rama _____ my friend.
b) I _____ six years old.
c) They _____ playing.
d) We _____ happy today.

Articles (A, An and The)

- ❖ The words 'a', 'an' and 'the' are known as articles.
- ❖ 'a' and 'an' stand for one or singular nouns.
- ❖ The article 'the' is used before nouns of which there is only one, for eg :- the Sun, the Ganga, the Taj Mahal.

Test yourself:

1. Fill in the blanks with 'a', 'an' or 'the'.

- a) Mehak bought _____ hen.
b) I saw _____ eagle yesterday.
c) Today _____ farmer will buy seeds.
d) I want _____ answer.
e) Robby offered _____ banana to me.
f) _____ Taj Mahal is in Agra.
g) I have _____ pair of oxen.
h) _____ Ook is _____ big tree.
i) Don't play in _____ rain.
j) I am _____ Indian.
k) He bought _____ cow, _____ ox and _____ buffalo.
l) _____ Ganga is a holy river.
m) We saw many animals at _____ zoo.
n) _____ Gita is _____ holy book of _____ Hindus.

Nouns: *All naming words are nouns.*
For eg :- person, place, animal, things.

Test yourself:

1. Underline nouns in the following sentences.
 - a) He picked the football across the field.
 - b) Do not pick flowers.
 - c) David is a healthy boy.
 - d) Agra is my favourite city.
 - e) Doctor gave me some medicines.
 - f) Ram live in city.
 - g) The dog guards or house.
 - h) Ashok works in an office.
 - i) The soldiers put tents in the field.
 - j) Mumbai is a big city.
 - k) Mahatma Gandhi was a great leader.

Chapter – 1 (Good Life)**(A) Eco friendly**

Keep the following tips in mind and become environment friendly.

- ❖ *Turn off the leaking tap.*
- ❖ *Do not spit on roads.*
- ❖ *Do not pluck flowers.*
- ❖ *Do not tease and hurt animals.*

Write some other tips in mind and become environment friendly.

1. _____
2. _____
3. _____
4. _____

Chapter – 1 (Good Life)

(B) Being Good

1. Tick the correct circle.

- a) I should eat chips when I am hungry.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐
- b) I should thread a needle for my grandmother.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐
- c) I should pull the kittys tail and trouble her.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐
- d) I should burn crackers on Diwali.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐
- e) I should eat a chocolate after each meal.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐
- f) In the park, I should waiting for my turn at the swing.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐
- g) I should watch television for two hours before going to bed.
i) Yes ☐ ii) Not ☐ iii) Not sure ☐

Chapter – 1 (Good Life)

(C) Dealing with strangers.

1. Tick (✓) the activities you must do when you meet a tranger and cross (✗) the ones you must not do.

- a) If a stranger comes to pick you up from the school, saying he has been sent by your parents, you should –
i) go with the stranger ☐
ii) refuse to go with the strangers ☐
- b) If a stranger gives you an ice-cream, you should –
i) refuse to take the ice-cream ☐
ii) take the ice-cream ☐
- c) If a stranger knocks at the door and you are alone in the house, you should –
i) Open the door ☐
ii) not open the door ☐

Chapter – 1 (Good Life)

(D) Table Manners

1. Tick (✓) the things that you should do at the table when you eat. Put the cross (✗) against the things you should not do.
 - a) Wash your hands before sitting down. ☐
 - b) Spread your legs and sit. ☐
 - c) Wait till everyone is seated and served before you begin eating. ☐
 - d) Chew your food properly with your mouth closed. ☐
 - e) Talk with your mouth full of food. ☐
 - f) Use your spoon or fork quietly without making any noise. ☐
 - g) Keep disturbing other while eating. ☐
 - h) Ask politely for more food if you are still hungry. ☐
 - i) Always leave some food on your plate. ☐
 - j) Wait for everyone to finish eating before you get up. ☐

Lesson – 1 (Our Earth)

1. Fill in the blanks with the correct option.
 - a) A large number of animals live in _____. (forest/desert)
 - b) Coconut trees are found in _____ areas. (coastal/plain)
 - c) The Earth is surrounded by _____. (land/air)
 - d) The _____ are higher than the surrounding land. (plains/hills)
 - e) The ice houses in which Intuits live are called _____. (igloo/hut)
 - f) The _____ is made up of land and water. (Earth/Moon)
2. State whether the following sentences are 'True' or 'False'.
 - a) The Earth is surrounded by water. [_____]
 - b) Desert are cool and dry place. [_____]
 - c) Mountains are much bigger than hills. [_____]
 - d) Deserts receive little rainfalls. [_____]
 - e) Plains are vast area of flat lands. [_____]
3. Match the following.

a) Money plant	i) carries water
b) Big plant	ii) thorn
c) Rose plant	iii) climber
d) Stem	iv) tree
e) Shrubs	v) woody stem
4. Tick (✓) the correct answer.
 - a) Plants that live for many years are known as :
 - i) shrubs ☐
 - ii) trees ☐
 - b) Shrubs have :
 - i) a trunk ☐
 - ii) wood stem ☐
 - c) It produces fruits :
 - i) flowers ☐
 - ii) fruits ☐
 - d) It fixes the plant into soil :
 - i) stem ☐
 - ii) root ☐
 - e) It protects the plants from being eaten by animals.
 - i) woody stems ☐
 - ii) thorns ☐
5. Answer these questions.
 - a) What is the main stem of a tree called?
 - b) For how long do herbs live?
 - c) Name the different types of plant.
 - d) Name the different parts of plant.
 - e) What are branches?
6. Find out whether the following plants are trees, herbs, creepers or shrubs.

a) Brinjal _____	b) Mint _____
c) Gulmohar _____	d) Grass _____
e) Sunflower _____	f) Pumpkin _____

Lesson – 2 (The Green World)

1. Fill in the blanks with the correct options.
 - a) The _____ of a plant bears leaves, flowers and fruits. (root/stem)
 - b) Plants which need support to climb and grow upright are known as _____. (climbers/trees)
 - c) The _____ makes food for the plant. (leaf/root)
 - d) _____ are delicate plants. (shrubs/herbs)
 - e) The pea plant is a _____. (creeper/climber)
 - f) _____ is a climber. (money plant/spinach)
2. Name the following:
 - a) New plant grows from this. _____
 - b) These plant creep along the ground. _____
 - c) These turn into fruits. _____
 - d) Plants with strong, thick and woody stems are called _____.
 - e) Plants with soft stems are called _____.
 - f) The stem of these short plants are woody. _____
3. Tick (✓) the correct answer.
 - a) Forest have many :
 - i) people ☐
 - ii) buildings ☐
 - iii) trees ☐
 - b) Vast areas of flat lands are called :
 - i) plains ☐
 - ii) mountains ☐
 - iii) coasts ☐
 - c) The low land between two mountains is called :
 - i) valley ☐
 - ii) coasts ☐
 - iii) hills ☐
 - d) Deserts receive :
 - i) heavy rainfall ☐
 - ii) less rainfall ☐
4. Match the following:

a) plains	i) Seal
b) coast	ii) Camel
c) Desert	iii) Wheat
d) Polar region	iv) Coconut trees
5. Answer these questions in one word.
 - a) I cover most of the Earth's surface. _____
 - b) I am a house made of ice slabs. I am _____.
 - c) I am a very big and very highland. I am a _____.
 - d) I am a hot and dry place with lots of sand. I am a _____.
 - e) I am a small highland. I am a _____.
 - f) I am a low land between two mountains. I am a _____.
6. Answer these questions.
 - a) Name any three types of water bodies.
 - b) Name any four different types of land forms.
 - c) What do you see in a forest?
 - d) Write the name of the highest mountain range on the Earth.
 - e) Name the tallest mountain in the world.
 - f) What are deserts?

Lesson – 3 (Uses of plants)

1. Fill in the blanks with the correct option.
 - a) _____ help to make our food tasty. (cereals/spices)
 - b) Henna is used as a _____. (dye/food)
 - c) We use clove as a _____ in our food. (spice/dye)
 - d) We get _____ from flowers like rose and jasmine. (perfume/colour)
 - e) We eat the _____ of radish. (root/stem)
 - f) We get _____ from sunflower seeds. (oil/food)
 - g) Plants give us clean _____ to breathe. (air/water)
2. Match the following:

a) beetroot	i) flower
b) sugar cane	ii) fruit
c) coriander	iii) seeds
d) apple	iv) leaves
e) cauliflower	v) stem
f) groundnut	vi) root
3. Answer these questions.
 - a) Name one plant from which we make paper.
 - b) Which part of the carrot plant do we eat?
 - c) Name any three medicinal plants.
 - d) Name the plants which root we eat.
 - e) Name any four plants which seeds we eat.
 - f) Write the name of any five fruits.
 - g) From which part of the plants do we get oils.
4. Tick (✓) the correct answer.
 - a) We eat root of :

i) orange <input type="radio"/>	ii) carrot <input type="radio"/>
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 - b) We get oil by crushing the seeds of the plant :

i) potato <input type="radio"/>	ii) mustard <input type="radio"/>
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 - c) We get fibres from :

i) coffee <input type="radio"/>	ii) cotton <input type="radio"/>
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Class:- II

CH:- 1

Revision

Practice

Set = 1

Pupil's Name
Nidhi

① Write in figures:-

(a) Twenty-two

(b) Sixty-three

(c) Three hundred twelve

(d) Eighty nine

② Write in words:-

(a) 449

(b) 625

(c) 201

(d) 88

③ Expanded form:-

(a) 85 = _____ + _____

(b) 755 = _____ + _____ + _____

(c) 666 = _____ + _____ + _____

(d) 673 = _____ + _____ + _____

④ Arrange the following in ascending order:-

(a) 65, 69, 38, 24, 87

(b) 451, 250, 151, 651, 515

⑤ Arrange the following in descending order:-

(a) 73, 82, 23, 34, 93

(b) 350, 950, 450, 540, 750

- ⑥ Fill in the boxes:-
- (a) The largest number of 2-digit is _____.
 - (b) The successor of 58 is _____.
 - (c) The smallest number of 4-digit is _____.
 - (d) The predecessor of 66 is _____.

- ⑦ Circle the greatest number in each set:-

(a) 25, 44, 65, 86, 40

(b) 84, 49, 38, 98, 78

- ⑧ Follow the pattern and complete the boxes:-

(a) 75, 85, 95, _____, _____, _____

(b) 229, 329, 429, _____, _____, _____

(c) 215, 220, 225, _____, _____, _____

⑨ Add

(a) $35 + 12 =$ _____

(b) $63 + 35 =$ _____

(c) $26 + 11 =$ _____

(d) $36 + 67 =$ _____

⑩ Subtract:-

(a)
$$\begin{array}{r} 80 \\ - 31 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 74 \\ - 14 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 83 \\ - 12 \\ \hline \end{array}$$

CH:-2 Number nation

Class-II

Teacher's Name
Nidhi

① Write the numerals for :-

- (a) One hundred fifty four: _____
- (b) Four hundred sixty four: _____
- (c) Two hundred nine: _____
- (d) Eight thousand and seven: _____
- (e) Eight hundred five: _____

② Write in words:-

- (a) 286: _____
- (b) 470: _____
- (c) 6200: _____
- (d) 8427: _____
- (e) 5845: _____

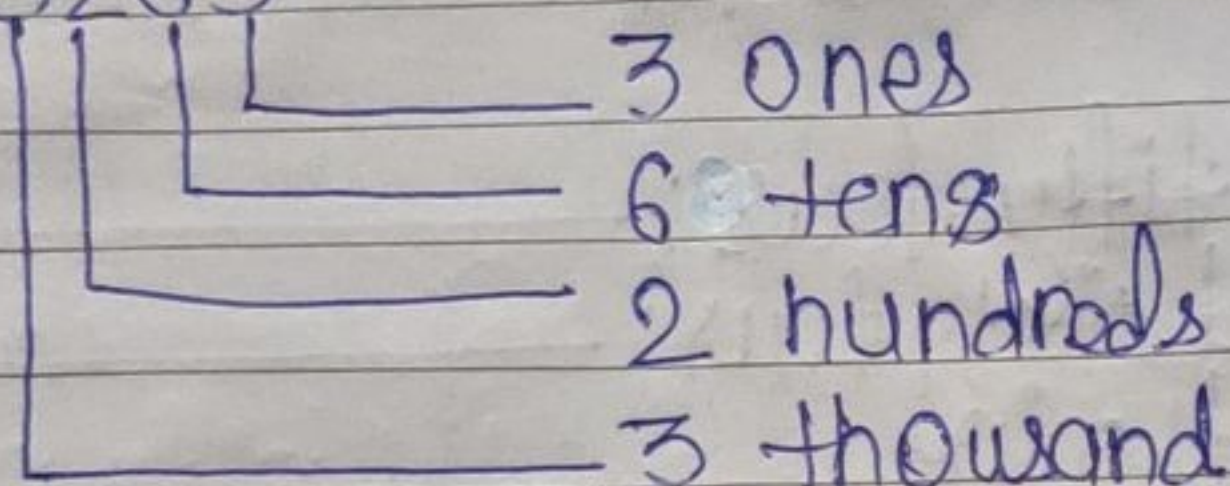
③ Fill in the boxes:-

200									
		191							
				183					
								173	
				162					
151									
				141					
								131	
				120					
								110	
				101					

④ Exam:- Find the place value of each digit 3263.

Number

3263



* Find the place value of each digit:-

(a) 263

(b) 5402

(c) 203

⑤ Write in the expanded form:-

(a) 601 =

(b) 301 =

(c) 8999 =

(d) 7624 =

⑥ Write the numbers which comes in between the given number:-

(a) 943 _____ 945

(b) 4518 _____ 4520

(c) 3770 _____ 3772

(d) 276 _____ 278

(e) 804 _____ 806

⑦ Fill in the boxes with '>', '=', or '<'

(a) 7004 _____ 3804

(b) 7131 _____ 4004

(c) 2431 _____ 9160

(d) 7000 _____ 7005

(e) 8562 _____ 8563

Class: 2

Chs: 3

Addition

Subject: Maths

Practice set: 3

Teacher's Name
Nidhi

① Add the following:-

$$\begin{array}{r} \textcircled{i} \quad 210 \\ + 541 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{ii} \quad 244 \\ + 342 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{iii} \quad 224 \\ + 441 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{iv} \quad 215 \\ + 441 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{v} \quad 3322 \\ + 2545 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{vi} \quad 2312 \\ + 0141 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{vii} \quad 2140 \\ + 5412 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{viii} \quad 7010 \\ + 1020 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{ix} \quad 240 \\ 314 \\ + 443 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{x} \quad 314 \\ 134 \\ + 213 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{xi} \quad 323 \\ 150 \\ + 511 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{xii} \quad 204 \\ 541 \\ + 123 \\ \hline \end{array}$$

② Fill in the boxes:-

a) $210 + 122 =$ _____

b) $235 + 241 =$ _____

c) $215 + 123 =$ _____

d) $240 + 30 =$ _____

e) $504 + 101 =$ _____

f) $201 + 12 =$ _____

③ Add

$$\begin{array}{r} \textcircled{i} \quad 94123 \\ 12345 \\ + 21111 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{ii} \quad 30215 \\ + 14251 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{iii} \quad 45623 \\ 11153 \\ + 11212 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{iv} \quad 5123 \\ + 4121 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{v} \quad 30215 \\ 54252 \\ + 03531 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{vi} \quad 4211 \\ + 3200 \\ \hline \end{array}$$

Note:-

(write in numbers and add)

④ Find the sum:-

(a) Three thousand two hundred sixty three + One thousand thirteen.

(b) Three thousand four hundred seventy three + two thousand three hundred.

(c) The largest and smallest number of 3 digit formed by using digit 4, 2 and 3 only.

④ There are 1588 boys and 956 girls in our school. How many students are there in our school altogether?

⑤ In a village there are 531 men, 198 women and 325 children. How many people are there in the village.